

**Task 8: Talk Back Radio Discussion Task Brief**

**Year 8 NAEP ENGLISH**

**DUE DATE:**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING: S & L 10%**

**CONDITIONS:** In-class and at home

In this task, students will work in groups to create a talk back radio discussion to a set topic. Students are asked to create their own questions on the topic to aid their talk back moderator as he or she guides the discussion.

**Time for the task:** One week’s preparation of questions and answers at home, using suitable examples or evidence.

**Assessment type:** Speaking and Listening

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| **Task 8**  Produce and record or present directly to the class, your own talk back radio segment discussing what it is like to be a teenager growing up in modern rural Australia. |

**FEEDBACK:**

**Marking Criteria: Speaking and Listening**

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| --- | --- |
| **Communication skills** | **/10** |
| Speaks clearly with varied expression, using pace, pitch and pause to create interest, and engagement of an audience and/or other participants. | 8 - 10 |
| Speaks clearly with varied expression, using pace, pitch and pause to engage an audience and/or other participants. | 6.5 - 7.5 |
| Speaks clearly with expression, and attempts to engage an audience and/or other participants. | 5 – 6 |
| Speaks with little expression and limited attempt to engage an audience and/or other participants. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Communication skills** | **/10** |
| Uses body language including stance, gestures and eye contact to engage audience attention and/or interest. | 8 - 10 |
| Uses some body language including stance, gestures and eye contact to engage audience attention. | 6.5 - 7.5 |
| Attempts to use some body language including stance, gestures and eye contact to engage audience attention. | 5 – 6 |
| Shows little attempt to engage audience through non-verbal means. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Communication skills** | **/10** |
| Responds effectively to verbal and non-verbal cues to enhance presentations and develop effective group discussions. | 8 - 10 |
| Detects and responds to verbal and non-verbal cues in a timely manner to benefit presentations and continue discussions. | 6.5 - 7.5 |
| Responds to some verbal and non-verbal cues, enabling participation in discussions. | 5 – 6 |
| Recognises some verbal and non-verbal cues, but makes limited response to cues. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **TOTAL** | **/30** |